

R Crashcourse

Learning how to swim in the data ocean

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Why R?

We look at spreadsheets while we read code.

- It is easy to follow what code does
 - step-by-step process
 - can be enriched by detailed explanations
- Code is reproducible
 - it does the same on every computer

Example for a spreadsheet

Velázquez-Martínez et al. (2019): Statistical Entropy Analysis as tool for circular economy: Proof of concept by optimizing a lithium-ion battery waste sieving system. *Journal of Cleaner Production*, 212, p.1568-1579.

Example for code

```
1 # Load data
2 rawdata <- mtcars
3
4 # Remove boring cars
5 cool_cars <- dplyr::filter(rawdata, hp > 100)
6
7 # Sort by horsepowers in descending order
8 cool_cars <- dplyr::arrange(cool_cars, desc(hp))
9
10 # Print the first few rows
11 head(cool_cars)
```

	mpg	cyl	disp	hp	drat	wt	qsec	vs	am	gear	carb
Maserati Bora	15.0	8	301	335	3.54	3.570	14.60	0	1	5	8
Ford Pantera L	15.8	8	351	264	4.22	3.170	14.50	0	1	5	4
Duster 360	14.3	8	360	245	3.21	3.570	15.84	0	0	3	4
Camaro Z28	13.3	8	350	245	3.73	3.840	15.41	0	0	3	4
Chrysler Imperial	14.7	8	440	230	3.23	5.345	17.42	0	0	3	4
Lincoln Continental	10.4	8	460	215	3.00	5.424	17.82	0	0	3	4

Good learning resources

- R documentation
- StackExchange
- ChatGPT
- (E-)books
- learning platforms such as DataCamp

Common causes for errors

- missing ,
- missing), }, or]
- NA (= missing data)
- x and y differ in length
- wrong data type
- outdated R version

R as calculator

R as calculator 1

R can perform all arithmetic operations such as addition, subtraction, multiplication, and division.

```
1 1+1 # addition
```

```
[1] 2
```

```
1 2-1 # subtraction
```

```
[1] 1
```

```
1 2*3 # multiplication
```

```
[1] 6
```

```
1 4/2 # division
```

```
[1] 2
```

```
1 2^2 # exponentiation
```

```
[1] 4
```

R as calculator 2

It is also possible to logarithmize or square root.

Logarithms

```
1 log(exp(2)) # logarithm: ln()
```

```
[1] 2
```

```
1 log(4, 2) # logarithm: base 2
```

```
[1] 2
```

- default: Logarithmus naturalis!

Roots

```
1 sqrt(4) # square root
```

```
[1] 2
```

```
1 8^(1/3) # cube root
```

```
[1] 2
```

R as calculator 3

Euclidean division

```
1 100 %/% 3
```

```
[1] 33
```

Modulo

```
1 100 %% 3
```

```
[1] 1
```

Objects in R

In R, values can be assigned to objects using the arrow `<-`

```
1 a <- 1
2 a
```

```
[1] 1
```

Shortkeys in RStudio

OS	Shortkey
Windows	ALT + -
macOS	OPTION + -

Data types

- data in R can have different types
 - `numeric`
 - `character`
 - `logical`
 - `factor`
 - ...

R was developed by statisticians. The data types directly translate into statistical scale levels!

Data types 2

- the type of data can be assessed with the `class()` function.

```
1 a <- 1
2 class(a)
```

```
[1] "numeric"
```

- we can also assign text to an object.

```
1 b <- "fish"
2 class(b)
```

```
[1] "character"
```

Data types 3

- we can also conduct logical tests

```
1 a == 1
```

```
[1] TRUE
```

```
1 class(a == 1)
```

```
[1] "logical"
```

Operator	Function
<code>==</code>	is equal
<code>!=</code>	is unequal
<code>>= / ></code>	greater or equal / greater
<code><= / <</code>	less or equal / less

Operator	Function
----------	----------

<code>%in%</code>	is contained in/is part of
-------------------	----------------------------

<code>&</code>	and (for multiple comparisons)
--------------------	--------------------------------

<code> </code>	or
----------------	----

Data types 4

- let's try something different.

```
1 a + 2
2 a + a
3 a + TRUE
4 a + FALSE
5 a + "2"
```

Question 1

How to create a numeric variable **x** with a value of 10?

a. `x = 10`

b. `x == 10`

c. `x <- 10`

Question 2

How to create a character variable **fish** with the value “Oncorhynchus mykiss”?

- a. `fish = Oncorhynchus mykiss`
- b. `fish == "Oncorhynchus mykiss"`
- c. `fish = "Oncorhynchus mykiss"`

Question 3

How to create a logical variable **carnivorous** with the value **TRUE**?

- a. `carnivorous = True`
- b. `carnivorous == true`
- c. `carnivorous = "TRUE"`
- d. `carnivorous == "TRUE"`

Question 4

`a <- TRUE, b <- "2", c <- 3`

Which code works?

a. `a + b = FALSE`

b. `a + c = 4`

c. `b + c = 5`

Data structures

```
1 length(a)
```

```
[1] 1
```

- the objects we created so far were actually vectors with a length of 1

Vectors 1

- we can assign an object more than one value using the `c()` function.

```
1 vec1 <- c(5,1,7,3,2,7)
2 vec1
```

```
[1] 5 1 7 3 2 7
```

```
1 vec2 <- 1:6
2 vec2
```

```
[1] 1 2 3 4 5 6
```

Vectors 2

- what if we want to change a value within the vector? For instance, the second one?
- for this we use []

```
1 vec1[2] <- 2
2 vec1
```

```
[1] 5 2 7 3 2 7
```

- square brackets are exclusively used for indexing!

$$x_i$$

where i denotes the index, which is the position of an observation in a vector.

Question 5

You want to create a numeric vector x containing the numbers from 1 to 9. Which code is wrong?

a. $x = 1:10$

b. $y = c(1,2,3,4,5,6,7,8,9)$

c. $x = seq(1,9)$

Question 6

How to extract the 5th element of the vector you just created?

- a. `x[5]`
- b. `x(5)`
- c. `x{5}`
- d. `x[5,]`

Matrices 1

- a vector stretches only in one dimension
 - think of the x axis of a plot
- what if you love linear algebra?

```
1 mat1 <- matrix(c(vec1, vec2), ncol = 2)
2 mat1
```

```
      [,1] [,2]
[1,]    5    1
[2,]    2    2
[3,]    7    3
[4,]    3    4
[5,]    2    5
[6,]    7    6
```

Matrices 2

```
1 mat2 <- matrix(c(vec1, vec2), ncol = 2, byrow = TRUE)
2 mat2
```

```
      [,1] [,2]
[1,]    5    2
[2,]    7    3
[3,]    2    7
[4,]    1    2
[5,]    3    4
[6,]    5    6
```

Matrices 3

- as the matrix is two-dimensional, we need to supply two values for indexing (x and y direction)

$$x_i y_i$$

```
1 mat2[3,2]
```

```
[1] 7
```

Dataframes 1

- the data we acquire during experiments often also consists of characters, for instance sample IDs.
- Matrices can only hold one data type
- if we provide more than one data type, R will use the most “low-level” type

```
1 matrix(c(1:3, "a", "b", "c"), ncol = 2)
```

```
      [,1] [,2]  
[1,] "1"  "a"  
[2,] "2"  "b"  
[3,] "3"  "c"
```

Dataframes 2

- a possibility to work this out are data frames.

```
1 df <- data.frame(numbers = 1:3,  
2                   letters = c("a", "b", "c"))
```

- **Note:**
 - we can now assign column names
 - columns can have different data types
 - **we cannot fill data frames row-wise!**

Dataframes 3

- indexing dataframes can be done as described for matrices
- on top of that, dataframes can be indexed by column name

```
1 df[,1]
```

```
[1] 1 2 3
```

```
1 df$numbers
```

```
[1] 1 2 3
```

```
1 df$numbers[3]
```

```
[1] 3
```


Lists

- lists provide the next level of data structuring as they can hold all data types mentioned so far

```
l <- list(vec1, mat1, df)
```

Packages

Packages 1

- Functions in R come in packages
- packages are hosted in a central repository with strict rules
 - one of the major advantages in R!
- there are also other repositories
 - GitHub
 - check out the [aquacultuR](#) package!
 - Bioconductor (mostly bioinformatics content)
 - ...

Packages 2

- packages can be installed using the `install.packages()` function

```
1 install.packages("tidyverse")
```

- eventually, they have to be loaded from the library using the `library()` function.

```
1 library(tidyverse)
```

Question 7

How to install the `devtools` package in R?

- a. `install.packages("devtools")`
- b. `library(devtools)`

Question 8

How to load the `devtools` package?

- a. `install.packages("devtools")`
- b. `library(devtools)`